


Day 2 e-learning

3rd Grade Home Plan

Reading	Math
Read for at least 30 minutes.	Complete the addition and subtraction worksheet.
Write a journal entry about your day. Use your journal, the paper provided in this packet, or any paper you have at home.	Complete the Daily Math worksheet.
Read Theory (if computer or internet is available)	Reflex (if computer or internet is available) or practice math facts another way.
	Extra: Use a deck of cards to practice addition, subtraction, multiplication, and division.

If you're healthy and it's not raining or too cold outside don't forget to go out and play!

Spend time with your family and enjoy your day at home.
We will see you soon!

1. $6,805 + 2,300 =$ _____

4. There are _____ centimeters in a meter.

2.
$$\begin{array}{r} 32 \\ \times 3 \\ \hline \end{array}$$

5. Complete the number sentences.
Use only 3, 4, and 5.

3. Circle the digit in the thousands place. Underline the digit in the tens place.

12,463

_____ + _____ \times _____ = 19

_____ \times _____ - _____ = 11

_____ \times _____ + _____ = 17

_____ \times _____ \times _____ = 60

1. $40 \div 5 =$ _____

4. $(6 \times 2) \times 1 =$ _____

$6 \times (2 \times 1) =$ _____

2.
$$\begin{array}{r} 403 \\ - 268 \\ \hline \end{array}$$

5. It costs \$8.25 to buy a ticket to the basketball game. How much would three tickets cost?

\$ _____

3. Write the number for twelve dollars and sixty-eight cents.

\$ _____

1. $7 \overline{)56}$

4. $81 \square 9 = 9$

2. fifty - twenty = _____

5. How many pears are there in $2\frac{1}{2}$ dozen?

_____ pears

3. Order these fractions from smallest to largest.

$$\frac{1}{2} \quad \frac{1}{6} \quad \frac{1}{3} \quad \frac{1}{4}$$

1. $20 \times 4 =$ _____

4. $\frac{1}{4}$ of 12 = _____

2.
$$\begin{array}{r} \frac{11}{12} \\ - \frac{10}{12} \\ \hline \end{array}$$

5. Erika's class went to the zoo. They saw 54 different animals. Half of the animals came from Africa. How many animals were from Africa?

_____ animals

3. Count by ones to fill in the missing numbers.

7,804 _____ 3,069 _____

5,590 _____ 1,999 _____

Name : _____

Score : _____

Teacher : _____

Date : _____

$$\begin{array}{r} 763 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 982 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 357 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 216 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 705 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 309 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 696 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 898 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 566 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 770 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 341 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 157 \\ \times 7 \\ \hline \end{array}$$

